Atouta Salah

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Professional Path:

- Temporary professor at Batna University for the academic year 2007/2008.
- Assistant Lecture at setif 2 University, 2008/2011.
- Assistant Lecturer class "A" at Setif 2 University, 2011/2017
- Lecturer professor class"B" at University of Mohamed Lamine Dabbaghine Setif 2, 2017/2018.
- •Associate porfessor class"A" at University of Mohamed Lamine Dabbaghine Setif 2, 2018 to the present day.

Pedagogical tasks:

- Member of the Training Team for the Bachelor's Degree in "Guidance & Counseling" in the •Department of Psychology, Educational Sciences. University of Mohamed Lamine Dabbaghin Setif 2.
- A member of the Master Training Squad, specialized in "Orientation & Guidance", at the •Department of Psychology, Educational Sciences. Muhammad Lamine Dabbaghin Setif.2 University.
- Member of the training team, PhD, specializing in "Training Engineering", Department of •Psychology, Educational Sciences. Muhammad Lamine Dabbaghin Setif 2 University.
- •Member Laboratory for Quality Systems Development in Secondary & Higher Education •Institutions, University of Batna 1. Algeria.

Educational unties are teaching in Bachelor and Master deegres:

- Descriptive and inferential statistics.
- Psychological and educational guidance and counseling.
- •Educational research methodology.
- Counseling and mental health
- •Psychology of learning and education.
- •Epistemology of education.
- Algerian educational system.
- •Introduction to General Psychology.
- •Introduction to Education Sciences.
- Motivation to learn and build a personal / master project.
- •Guidance and guidance requirements in light of the globalization of education / Master.
- Building and evaluating school counseling programs / Master.
- Framing students of the bachelor's degree in orientation and guidance.
- Framing master's students specializing in guidance and counseling, educational psychology.

Education:

- •Bachlor of Literature & Humanities (June 1997).
- Bachlor of Literature & Humanities (June 1998)
- Bachlor of Literature & Humanities (June 2000)
- Bachlor of Literature & Philosophy (June 2012)
- Bachlor of Literature & Philosophy (June 2017)
- Bachlor of Literature & Philosophy (June 2018)
- Licence degree in Education Sciences / Specialization in Educational Psychology, "Batna University" (June 2001).
- Magister degree in Psychology / University of Batna (February 2008).
- Ph.D / Science degree in Psychology "University of Batna 1" (January 2017).
- University Qualification Certificate / Psychology major, dated 24 May 2018, Faculty of Social and Human Sciences, Setif.2 University.
- Second year student / English Language / Setif.2 University (2019/2020).

Skills:

• Pedagogical training certificate issued by Setif.2 University: On how to design, structure and build a distance course on Opale & Moodle platform.

* Scientific forums & conferences:

- Intervention under the title: A picture of educational developments in the modern situation and searching for formulas to confront the globalization of education. The second national forum on: the reality and prospects of the educational system between local experiences and global models, held at the University of M'sila on 15/16 March 2009.
- Intervention under the title: Adoption of primary stage teachers for new educational reforms / field study. The International Forum on: Educational Reform in Algeria: Towards an Evaluation Vision, held at the University of Biskra on 10/09 May 2011.
- Intervention under the title: Quality of university libraries from the viewpoint of students and university libraries officials / field study, the national forum on: Bet the quality of the Algerian University, held at the University of Batna on, 01/01/12 / 2011. Intervention under the title: Rationalizing e-learning for the university student as an introduction to achieving educational quality. The National Forum on: Websites and their effects on the process of socialization, mascara University on, 2/3/05/2012.
- Intervention under the title: University Orientation for Social Sciences Students and its Relationship with Their Motivation for Achievement, The National Forum on: The Reality of University Training in Algeria Through its Outcomes in the Labor Market * A calendar view * M'sila University on 15/16/05/2012.
- Intervention under the title: The Quality of the Algerian University Indicators & Readings the university of setif as an example- on 19/19/06/2012. The national forum about the quality of the Algerian university. University of Batna. 2ed edition.
- Intervention under the title: Assisting factors in the evaluation of the university professor, the second national forum on the problem of evaluation in the university training system under the new system, University of Ouargla on 7/8-05/2013.
- Intervention under the title: Indicators of the Quality of Academic Councils in the Light of University Legislations Setif University as a Model. The National Forum, Rahul, struck the quality of the Algerian University in its third edition, held at the University of Batna on May 14-15, 2014, University of Batna.
- Intervention under the title: Reading in the competencies of using the methods of observation among physical education educators. International Forum on the problem of measurement, evaluation and testing in the field of sciences and techniques of physical and sports activities, held on 19/20 November 2014, University of Biskra.
- Intervention under the title: The status of scientific research at the Algerian University in the light of the university legislative system, the third national forum on the quality of scientific and administrative bodies at the Algerian University, held on 08/08 December 2016, Batna University.
- Intervention under the title: Satisfaction with the evaluation process of the university student, the National Forum on Social Sciences at the Algerian University and its role in sustainable development, reality and prospects held on 05 April 2017. Khamis Miliana University.
- Intervention under the title: Evaluation in the educational system between obstacles and quality standards, the national symposium on: Educational evaluation between traditional approaches and modern approaches, held on 02 / May 2017. M'sila University.
- Intervention under the title of the criteria of quality of the process of the orthodontic process for the teacher, the second national meeting on the educational process, November 18, 2018, Laboratory of Prevention and Drug Control Strategies in Algeria. Djelfa University.

* Scientific Publishing:

- Article published under the title: Counseling Needs of the University Student in the Light of the Requirements of Resettling the Culture of Education and E-Learning, 40I,C03. World of Education Magazine. Arab Republic of Egypt.
- Article published under the title: Training needs of the elementary stage teacher in the field of evaluation in the light of the competencies approach, Journal of Social Sciences Development, Volume (10) No. (02), Part (02), October 2017, Laboratory of Prevention and Drug Control Strategies in Algeria, Djelfa University. Algeria.
- A published post entitled: National forum on: educational reforms, stakes and challenges, the first annual book, on 08/08/2017, research laboratory in psychology and education sciences, University of Oran, Algeria.

- An article published under the title: The Psychological and Social Needs of the Worker and the Quality of Life in the Work System, Journal of Psychological & Educational Studies, Sixteenth Issue, November 2017, published by the Department of Psychology and Education Sciences, University of Lunisse Ali Blida 2, Algeria.
- An article published under the title: Emotional intelligence, its significance, directions and importance in the educational act. published by Human Resources Development unit Journal. volume 1, issus10, december 2019. University of Setif .Algeria.